

**Kid and Parent Friendly  
Content Standards  
for  
English Language Arts and Mathematics**

Fourth Grade English Language Arts Standards

READING

1.0 Word Analysis, Fluency, Vocabulary Development, Word Recognition

\_\_\_\_\_ Read grade level text fluently.

\_\_\_\_\_ Use word origins for word meaning.

\_\_\_\_\_ Use root words for word meaning.

\_\_\_\_\_ Use Greek/Latin affixes for meaning.

\_\_\_\_\_ Use thesaurus for related words.

\_\_\_\_\_ Interpret words/multiple meanings.

2.0 Reading Comprehension

\_\_\_\_\_ Use structural patterns in text.

\_\_\_\_\_ Use strategies when reading.

\_\_\_\_\_ Make predictions about text.

\_\_\_\_\_ Evaluate information and hypotheses.

\_\_\_\_\_ Compare/contrast information.

\_\_\_\_\_ Use cause/effect, fact/opinion.

\_\_\_\_\_ Follow multi-step instructions.

3.0 Literary Response and Analysis

\_\_\_\_\_ Describe structural differences.

\_\_\_\_\_ Identify story elements.

\_\_\_\_\_ Identify causes/characters' actions.

\_\_\_\_\_ Compare/contrast tales.

\_\_\_\_\_ Define figurative language.

## WRITING

### 1.0 Writing Strategies

\_\_\_\_\_ Write with focus, structure, etc.

\_\_\_\_\_ Write multi-paragraph essay.

\_\_\_\_\_ Write to convey information.

\_\_\_\_\_ Write legibly in cursive.

\_\_\_\_\_ Paraphrase information sources.

\_\_\_\_\_ Locate information in texts.

\_\_\_\_\_ Use various reference materials.

\_\_\_\_\_ Know organization of reference materials.

\_\_\_\_\_ Demonstrate basic keyboarding skills.

\_\_\_\_\_ Edit and revise text.

### 2.0 Writing Applications

\_\_\_\_\_ Write narratives.

\_\_\_\_\_ Write responses to literature.

\_\_\_\_\_ Write informational reports.

\_\_\_\_\_ Write summaries.

## WRITTEN AND ORAL LANGUAGE CONVENTIONS

### 1.0 Sentence Structure, Grammar, Punctuation, Capitalization, Spelling

\_\_\_\_\_ Use simple and compound sentences.

\_\_\_\_\_ Combine short and related sentences.

\_\_\_\_\_ Use regular and irregular verbs.

\_\_\_\_\_ Write quotations correctly.

- \_\_\_\_\_ Write titles correctly.
- \_\_\_\_\_ Capitalize proper nouns.
- \_\_\_\_\_ Spell roots, inflections, etc.

## LISTENING AND SPEAKING STRATEGIES

### 1.0 Comprehension, Organization/Delivery of Oral Communication, Speaking Applications

- \_\_\_\_\_ Ask thoughtful questions, etc.
- \_\_\_\_\_ Summarize major ideas.
- \_\_\_\_\_ Identify how language reflects regions.
- \_\_\_\_\_ Give directions and instructions.
- \_\_\_\_\_ Use introductions and conclusions.
- \_\_\_\_\_ Use structures to convey information,
- \_\_\_\_\_ Emphasize points logically.
- \_\_\_\_\_ Use details, examples, etc., to clarify.
- \_\_\_\_\_ Use volume, etc., appropriately.
- \_\_\_\_\_ Evaluate the role of media.
- \_\_\_\_\_ Make narrative presentations.
- \_\_\_\_\_ Make informational presentations.
- \_\_\_\_\_ Deliver oral summaries.
- \_\_\_\_\_ Recite brief poems.