

**Kid and Parent Friendly
Content Standards
for
English Language Arts and Mathematics**

Second Grade English Language Arts Standards

1.0 Reading

- _____ I know the sounds that letters make.
- _____ I use spelling patterns when I read.
- _____ I use syllables to help figure out words.
- _____ I know common abbreviations.
- _____ I know how to use plurals.
- _____ I read second grade material smoothly and accurately.
- _____ I understand antonyms and synonyms.
- _____ I use prefixes and suffixes correctly.
- _____ I understand words with several meanings.

2.0 Comprehension

- _____ I can read and understand second grade material.
- _____ I use titles and the table of contents to find information.
- _____ I read for information.
- _____ I understand what the author is trying to say.
- _____ I ask good questions to help me understand.
- _____ I can recall facts and details from a story.
- _____ I understand cause and effect.
- _____ I can read diagrams, charts, and graphs.
- _____ I can follow 2-step written directions.
- _____ I can tell the characters, setting, theme, and plot of a story.

3.0 Literary Response/Analysis

_____ I can compare stories by different authors.

_____ I can tell a different story ending and what difference it would make to the story.

_____ I can compare and contrast different versions of the same story.

_____ I recognize rhythm, rhyme, and alliteration in poetry.

4.0 Writing Strategies

_____ I write clear sentences and paragraphs with a main idea.

_____ I use the writing process successfully.

_____ I focus ideas on the topic.

_____ I have neat, correct handwriting.

_____ I know how to use the dictionary, thesaurus, and encyclopedia correctly.

_____ I revise drafts to improve my writing.

_____ I apply the skills I've learned in my writing.

5.0 Writing Applications

_____ I can write short stories about my experiences.

_____ I use logical sequence.

_____ I describe the setting, characters, objects, and events in detail.

_____ I can write a friendly letter using correct format: date, greeting, body, closing and signature.

6.0 English

_____ I can recognize complete and incomplete sentences.

_____ I put words in the correct order.

_____ I use nouns and verbs correctly.

_____ I use commas in friendly letters, dates, and words in a series.

_____ I use quotation marks correctly.

_____ I use capital letters for proper nouns, beginning sentences, greetings, months, days of the week, titles, and initials.

_____ I spell high-frequency words correctly.

_____ I spell basic short and long vowel words, consonant blend words, and r-controlled vowel words correctly.

7.0 Listening

_____ I know why listening is important.

_____ I ask good questions to understand stories and ideas.

_____ I can retell information shared orally by others.

_____ I can follow 3 and 4-step oral instructions.

8.0 Speaking

_____ I can give an organized presentation.

_____ I speak clearly and appropriately.

_____ I retell an experience in the correct order.

_____ I can retell a story including characters, setting and plot.

_____ I can give an oral report on a topic with facts and details.

_____ I can present stories in logical order and describe characters, plot, and setting.

_____ I can report on a topic with facts and details from several sources.